

1.0 PERSONAL DETAILS

- 1.1 **Name** Geoff Bull
- 1.2 **Business Address** PO Box 4870
Toowoomba East
Qld. 4350
Phone - 0746 327 894
Mobile - 0417 736 252
Email - ansteybull@bigpond.com

2.0 QUALIFICATIONS

Degrees and Diplomas

- | | | | |
|-----|-----------------------|--|------|
| 2.1 | PhD | University of New England
Children's Literature/Literary Theory/Teaching and Learning | 1992 |
| 2.2 | M. Ed. Research | University of Queensland
Psychology/Philosophy/Children's Literature | 1988 |
| 2.3 | M. Litt | University of New England
Sociology/Language/Education | 1986 |
| 2.4 | B. Litt | University of New England
Sociology/Language Education | 1984 |
| 2.5 | BEd. Stud. | University of Queensland
English/Education | 1974 |
| 2.6 | Teacher's Certificate | Kedron Park T. C | 1964 |

3.0 PRESENT POSITION AND POSITIONS HELD PREVIOUSLY

June 2002- present 2004	Self- employed partner in educational consultancy <i>Anstey& Bull Consultants in Education, Toowoomba</i>
2002-2004	Employed as Consultant to revision of the Years 1-10 English Syllabus, Queensland Studies Authority
2002-2004	Writer and adviser to Literate Futures Project Education Queensland
1996- 2002	Associate Professor, Faculty of Education, USQ
1999 – 2001	Board of Teacher Registration Working Party on Literacy in Teacher Education
1996- 1999	Director of the <i>Centre for Literacy and Children’s Literature Education and Research (CLEAR)</i>
1992-1996	Senior Lecturer, Faculty of Education, USQ
	Director of the <i>Centre for Research and Development of Literature in Education (CRADLE)</i>
1991 – 1992	Coordinator of Graduate Diploma in Education (Children’s Literature)
1991-1996	Head Language and Literacy Research Unit (LLRU)
1990-1996	Coordinator of Professional and Continuing Education for Teachers (PACT Centre)
1990-1998	Coordinator of Graduate Diploma in Arts (Children’s Literature)
1986	Acting Program Head Bachelor of Education
1986	Acting Program Head of Diploma of Teaching Upgrade
1973/1996	Tutor/Senior Tutor/Lecturer/Senior Lecturer Faculty of Education USQ
1966/1972	Teacher Librarian and Classroom Teacher (primary) Queensland Department of Education

5.0**OTHER POSITIONS HELD**

National President of Australian Reading Association 1989-1991

Foundation Member of Australian Literacy Foundation 1990-1991

National President-Elect of Australian Reading Association 1987,1988

National Past President of Australian Reading Association 1992,1993

Member of Oceania Committee of the International Reading Association

Member of Oceania Literacy Development Project

Member of South Pacific Literacy Project

Associate Editor Australian Journal of Language and Literacy

Chairman of the Steering Committee of the National Languages and Literacy Institute of Australia (NLLIA) Child ESL Literacy Research Network (invited)

Expert Reviewer for Australian Language and Literacy Policy (ALLP) Project Materials

State Representative for Queensland of Australian Reading Association 1981-1986

Vice President, Darling Downs Council of ARA, 1980-1989

Member of Planning Committee for 3rd South Pacific Reading Conference in New Zealand, 1991

Member of Planning Committee for 4th South Pacific Reading Conference, Fiji, 1995.

7.0 RECORD OF AWARDS, RESEARCH AND CONSULTANCIES

7.1 AWARDS

Inaugural Australian Reading Association Medal, 1993

USQ Award for Excellence in Research, 1995

7.2 GRANTS

(1) International Projects

South Pacific Literacy Project and the Oceania Literacy Development Project

1990	from International Literacy Year (ILY)	25 000
1991	further grant from ILY	75 000

(2) National Projects

Australian Research Committee (ARC)

1993/4	Literacy Practices in Isolated Rural Communities (with M Anstey USQ, P Freebody GU, A Luke UQ)	130 000
--------	---	---------

NLLIA (National Language and Literacy Institute of Australia)

1994	Consultancy as part of the ETAQ strand of the NPDP (project (researching school and community literacy practices)	17000
------	---	-------

As a member of the Australian Literacy Federation

1990	two grants from ILY	10 000
1991	grant from DEET	150 000

(3) DEET Grants (Department of Environment, Education and Training)
(with M Anstey)

1991	Evaluation of Surat State School	12 600
1992	Professional Development in Teaching and Learning Surat State School	7600
1993	Curriculum Development Program Surat State School	7000
1993	Literacy Learning and Teaching in an Isolated Rural School	10000
1993	Report of Changes in Teaching and Learning Practices at Surat State School	2400
1994	National Project on Professional Development (with ARA , ETAQ , Rockhampton Consortium)	475000
1994	A Study of Literacy Attitudes and Practices in the Ravenshoe State School and Community	15000
1995	A Study of Literacy Attitudes and Practices in the Schools and Communities in the Ravenshoe Area	15000
1995	National Project on Professional Development (NPDP) with M. Anstey, A Kempe and P White-Davison	360000
1996	National Project on Professional Development (NPDP) with M. Anstey, A Kempe and P White-Davison	260000

(4) Local Grants

Grant from Department of Education Qld (Computer Enhancement Program) (with T Russell, L Butler)

1993	Teaching Literacy with the Use of Computers	8000
------	---	------

Research grant from Uni Link and the Faculty of Education USQ

1991	Development of a Language and Literacy Research Unit	6000
------	--	------

7.3 TENDERED RESEARCH AND PROJECTS

- **May-June 2010: Facilitators for the Parent and Community Engagement Program for DEEWR.** Role: to facilitate the development of a PaCE program with Indigenous Communities in Roma and Charleville. The aim of the program: to enhance community capability to engage with schools and education providers and support improved educational outcomes for their children.
- **October 2008 - January 2009 Navigating Sustainable Learning Futures for Indigenous Students: A Pilot Study.** Scoping analysis of the Darling Downs and South West Region formal Education sector's strengths, weaknesses, opportunities and challenges. Research undertaken for Greater Toowoomba Regional Advisory Committee (GTRAC) of Federal Government Department of Education, Employment and Workplace Relations (DEEWR). Funded through the Whole of School Intervention Strategy (WOSIS).

8.0 PUBLICATIONS

8.1 Encyclopedias

Anstey, M. and Bull, G. (2004) 'The picture book: modern and postmodern' in P. Hunt (ed.) **International Companion Encyclopedia of Children's Literature** (2nd ed.) Routledge, London, Vol. 1, pp. 328 – 339.

8.2 BOOKS

Edwards-Groves, C., Anstey, M. and Bull, G. (2014) **Classroom Talk: Understanding dialogue, pedagogy and practice.** Newtown, NSW, Primary English Teaching Association Australia (PETAA).

Bull, G. and Anstey, M. (2013) **Uncovering History Using Multimodal Literacies: An inquiry process.** Carlton South, Curriculum Press, Education Services Australia.

Bull, G. and Anstey, M. (2010) **Evolving Pedagogies: Reading and Writing in a Multimodal World** Curriculum Corporation, Melbourne.

Anstey, M. and Bull, G. (2006) **Teaching and Learning Multiliteracies**, International Reading Association, Delaware, USA. (Reprinted in 2007 by Curriculum Corporation, Melbourne.)

Bull, G. and Anstey, M. (2005) **The Literacy Landscape** Pearson, Australia.

Anstey, M. and Bull, G. (2004) **The Literacy Labyrinth (2nd ed.)** Pearson Australia

Bull, G. and Anstey, M. (eds) (2003) **The Literacy Lexicon (2nd ed.)** Pearson, Australia.

Bull, G. and Anstey, M. (eds) (2002) **Crossing the Boundaries** Pearson, Australia.

Anstey, M and Bull, G. (2000) **Reading the Visual**, Sydney, Harcourt.

Bull, G and Anstey M (1997) **Investigating the literacy practices of schools, home and community**, Canberra, Commissioned monograph for Language Australia.

Anstey, M. & Bull, G. (1996) **The Literacy Labyrinth Melbourne**, Prentice Hall.

Bull, G. & Anstey, M. (1996) (eds) **The Literacy Lexicon** Melbourne, Prentice Hall.

Bull, G. and Anstey, M. (1996) **The Literacy Teaching and Learning Practices of an Urban School and its Community** NLLIA Literacy Research Network Node, Queensland.

Bull, G. and Anstey, M. (1995) **Adult Literacy Practices in Rural Families and Communities**, NLLIA, commissioned monograph.

Bull, G. (1989) **Reflective Teaching Melbourne**, ARA, Melbourne.

Bull, G. Anstey, M. and Postle, G. (1987) (eds) **Inservice Education: Trends of the past, Themes for the Future**, Toowoomba, Darling Downs Press.

8.3 REPORTS, MONOGRAPHS AND DIRECTORIES

Bull, G. and Anstey, M. (2007) **Moreton Bay College Multiliteracies Project Report**, Toowoomba, Anstey & Bull Consultants in Education.

Bull, G. and Anstey, M. (2005) **Toowoomba Learning Development Centre (Literacy) Multiliteracies Project Report**, Toowoomba, Anstey & Bull Consultants in Education.

Bull, G. and Anstey, M. (2005) **Townsville Learning Development Centre (Literacy) Multiliteracies Project Report**, Toowoomba, Anstey & Bull Consultants in Education.

Bull, G. and Anstey, M. (2004) **Inala Multiliteracies Project Report**, Toowoomba, Anstey & Bull Consultants in Education.

Anstey, M and Bull G. (2000) **Report Four of the Harristown State High School Literacy Project: Results and Recommendations from Analysis of Lessons** CLEAR, Faculty of Education USQ

Anstey, M and Bull G. (2000) **Report Five of the Harristown State High School Literacy Project: Summary, Recommendations and Outcomes** CLEAR, Faculty of Education USQ

Anstey, M and Bull G. (1999) **Report on Phase One of the Harristown State High School Literacy Project: Results and Recommendations from Questionnaire Data.** CLEAR, Faculty of Education USQ

Anstey, M and Bull G. (1999) **Report Two of the Harristown State High School Literacy Project: Results and Recommendations from Free Response Section of Questionnaire, Teacher Profiles and Student Interviews.** CLEAR, Faculty of Education USQ

Anstey, M and Bull G. (1999) **Report Three of the Harristown State High School Literacy Project: Results and Recommendations from Analysis of School Documents, The Literacy Environment, Use of the School Library and Teacher Interviews.** CLEAR, Faculty of Education USQ

Bull, G. and Anstey, M. (1995) **The Literacy Practices in Three Primary Schools and their Communities** Report to DEET/PCAP.

Bull, G. and Anstey, M. (1995) **The Literacy Teaching and Learning Practices of an Urban School and its Community** Report to NLLIA.

Bull, G. and Anstey, M. (1995) **Adult Literacy Practices in Rural Families and Communities** NLLIA.

Bull, G. and Anstey, M. (1994) **A Study of Literacy Attitudes and Practices in the Ravenshoe State School and Community.** Report to Language and Learning Project, DEET.

Bull, G. (1992 – 1996) **Literacy Research Directory** Melbourne, ARA.

Bull, G. and Anstey, M. (1991) **Evaluation of the Literacy Standards at Surat State School** Report to Language and Learning Project, DEET.

8.4 CHAPTERS IN BOOKS

Bull, G. and Anstey, M. (2010) "Using the Principles of Multiliteracies to Inform Pedagogical Change" in Cole, D. and Pullen, D. **Multiliteracies in Motion: Current Theory and Practice**, New York, Routledge.

Anstey, M. and Bull, G. (2009) 'Developing New Literacies: Responding to Picture Books in

Multiliterate Ways', in Evans, J. (ed.) **Talking Beyond the Page: Reading and Responding to Picturebooks**, London, Routledge.

Bull, G. (2003) 'An investigation of the pedagogy of literature; Using literature to support learning' in Bull, G. and Anstey, M. **The Literacy Lexicon**, Sydney, Pearson, pp. 145 – 160.

Anstey, M. and Bull, G. (2003) 'Reflecting on literacy pedagogy, classroom planning and practice' in Bull, G. and Anstey, M. **The Literacy Lexicon**, Sydney, Pearson, pp. 123 – 144.

Bull, G. (2002) 'The postmodern picture book: its place in post-literate pedagogy' in Bull, G and Anstey, M. (eds.) **Crossing the Boundaries**, Sydney, Pearson, pp. 49 - 64.

Anstey, M. Bull, G and Pretty, G (1997) "Relationships between Available Discourses: A sense of Community and Active Citizenship in Rural Youth" in McMillen, D, **Globalisation and Regional Communities Geoeconomic Sociocultural and Security Implications for Australia** Toowoomba USQ Press.

Bull, G. and Anstey, M. (1991) "Achieving independent learning: Drawing process and genre together" in **Public and Private Lessons**, Melbourne, ARA.

Bull, G. and Anstey, M. (1989) "From teaching to learning: Translating monitoring into planning and practice", Chapter One in **Monitoring Children's Language Development**, Melbourne ARA.

8.5 JOURNAL ARTICLES

Anstey, M. and Bull, G. (2010) "Helping teachers to explore multimodal texts". **Curriculum Leadership** Volume 8 Issue 16, 4 June 2010.

http://cmslive.curriculum.edu.au/leader/helping_teachers_to_explore_multimodal_texts,31522.html?issueID=12141.

Bull, G and Anstey, M. (2007) "What's so different about Multiliteracies" available at **Curriculum Leadership** an electronic journal, Volume 5, No. 11.

http://www.curriculum.edu.au/leader/whats_so_different_about_multiliteracies,18881.html?issueID=10766

Bull, G. and Anstey, M. (2007) "Exploring Visual Literacy through a Range of Texts" **Practically Primary**, Vol. 12, No. 3, October.

Anstey, M. and Bull, G. (2005) "One School's Journey: Using Multiliteracies to Promote School Renewal" **Practically Primary**, Vol. 10, No. 3, October.

Bull, G. (1995) "Children's Literature: Using text to construct reality" **Australian Journal of Language and Literacy**, Vol 18, No 4.

Bull, G. (1995) "Teachers as Ethnographers: Drawing School and Community Together" **Words'Worth**, Vol 28, No 2, June.

Bull, G. (1995) "Morning comes whether you set the alarm or not: Science Fiction, a genre for the future" **Orana**, Vol 31.

Bull, G. (1993) "Learning How to Sound: Translating Social Critical Theory Into Action" **Australian Journal of Language and Literacy**, Vol 16, No 4.

Bull, G. (1993) Guest Editor of Vol 16, No 4, **Australian Journal of Language and Literacy** theme issue on "Critical Literacy".

Bull, G. (1992) "How teachers thinking changes classroom planning: a study of reflection and action", **Australian Journal of Reading**, Vol. 15, No. 2.

Bull, G. (1992) Guest Co-Editor of Vol. 14, No. 1, **Australian Journal of Reading** theme issue on "Language Programs in Literacy Development".

8.6 NON-REFEREED ARTICLES

Anstey, M. and Bull, G. (2009) "Using Multimodal Text and Digital Resources in a Multiliterate Classroom" E:update, **E:lit; Experts in Primary Literacies**, (formerly Primary English Teaching Association), Roselle, South Australia.

Anstey, M. and Bull, G. (2006) "Responding to rapid change: Multiliteracies and ICT". **EQ Australia**, Curriculum Corporation, Winter, pp. 17-18.

Anstey, M and Bull G (2003) "The Inala Multiliteracies Project Part 2", **Education Views**, Education Queensland.

8.7 CONFERENCE PROCEEDINGS

Bull, G. (1998) 'Truthful Fantasy or Fantastic Truth: The Representation of Social Issues in Australian Speculative Fiction' in Nimon, M. (ed) **Old Neighbours, New Visions**, University of South Australia.

Bull, G. (1998) 'What is real about Fantasy and Science Fiction?' in Pope, R (ed) **Making it Real Proceedings of the Fourth Children's Literature Conference**, Deakin University.

Bull, G. (1998) 'Using Literature To Teach Thinking Skills'. Proceedings from the **World Congress on Reading**, Gold Coast.

Bull, G. and Anstey, M. (1992) 'The Effect of Rural Isolation on Literacy: Different Answers to Different Questions.' Proceedings from **SPERA Conference**, Armidale, June.

Bull, G. and Anstey, M. (1987) 'What has Been Effective in In-service Education: Reports from Experience Suggestions For the Future.' Proceedings from **In-Service Education: A Working Conference**, Toowoomba.

Anstey, M. and Bull, G. (1987) 'Developing Thinking Processes in the Reading/Writing Classroom'. Proceedings from the **South Pacific Conference on Reading**, Hobart.

9.0 CONFERENCE PRESENTATIONS

(1) International

Bull, G. and Anstey, M. (2010) "Empowering Students to Lead and Learn through Literacy: Developing appropriate pedagogies for using multimodal literacies in a multiliterate classroom" **23rd World Congress on Reading**, Leading and Learning in Literacy, Auckland, New Zealand, July 12-15.

Sandretto, S., McDowell, S., Tilson, J., Anstey, M. and Bull G. (2010) Exploring the theory and practice of multiliteracies. Multiliteracies Symposium at the **23rd World Congress on Reading**, Leading and Learning in Literacy, Auckland, New Zealand, July 12-15.

Anstey, M. and Bull G. (2003) "Developing a community responsive literacy curriculum: whole school approaches". **International Federation of the Teachers of English (IFTE)** conference, Melbourne July 5-9.

Bull G. (2003) "Using Postmodern Picture Books to Teach Multiliteracies" **International Federation of the Teachers of English (IFTE)** conference Melbourne July 5-9.

Anstey, M. and Bull G. (1998) "The Ethnography of the Picture Book: Multiple discourse analysis of contemporary picture books and the work of Gray Crew", **Australian Children's Literature Association for Research** conference, Charles Sturt University, Wagga Wagga, September.

Bull, G. and Anstey, M. (1995) Contesting Discourses: School and Community Literacies. Paper for the **Fourth International Literacy Education and Research Conference on Learning**, Townsville, June.

Anstey, M. and Bull G. (with A Luke, P Freebody) (1994) Literacy at The Rural Margins: Post modernism meets the Bush. Paper presented at **XII World Congress of Sociology**, Bielefeld, Germany, July.

Bull, G. and Anstey, M. (with C Baker, P Freebody, J Hammond) (1993) "Teachers Talk about Classroom Practice", Full Day Pre-conference Research Institute **1st International Reading Conference of ARA**, Melbourne, July.

Bull, G. and Anstey, M. (1993) "Field Initiated partnerships in Professional and School Development: A Three Site Comparison". Paper presented at the **Third International Teacher Development Conference**, Adelaide, November.

Anstey, M. and Bull G. (1993) "Are Some Children's Books Easier to Read Than Others: Contesting Discourses in Literature". Paper presented at **1st International Reading Conference of ARA**, Melbourne, July.

Anstey, M. and Bull G. (1991) "What narrative text asks of the reader: Children's Literature in the classroom". Paper prepared for the **3rd South Pacific Conference on Reading**, Rotorua, New Zealand.

Bull, G. (1988) "Using Literature To Teach Thinking Skills". Paper presented at the **World Congress on Reading**, Gold Coast.

Bull, G. and Anstey, M. (1987) "Developing Thinking Processes in the Reading/Writing Classroom". Paper presented at the **2nd South Pacific Conference on Reading**, Hobart.

(2) National

Anstey, M. and Bull, G. (2011) "Using Children's Literature to Improve Students' Understandings about the Viewing and Reading Processes". **National Australian Literacy Educators**. Melbourne, July

Bull, G and Anstey, M. (2011) "Creating Multimodal Texts in a Multiliterate Classroom." **National Australian Literacy Educators**. Melbourne, July

Anstey, M. and Bull, G. (2009) "Empowering Students to Learn by Bridging the Modes: Using multimodal texts and digital resources in the classroom". **National Australian Literacy Educators**. Hobart, July

Bull, G. Anstey, M. and Holborn, P. (2009) "Empowering Indigenous students, their communities and teachers: Practical outcomes from balancing community, contexts, and NAPLAN". **National Australian Literacy Educators**. Hobart, July

Anstey, M. and Bull, G. (2007) "Supporting Teachers of Literacy: Changing Professional Practice" **National Australian Literacy Educators/Australian Teachers of English Joint Conference** Canberra, July.

Anstey, M. and Bull, G. (2007) "Planning for Effective Learning: Changing daily practices" **National Australian Literacy Educators/Australian Teachers of English Joint Conference** Canberra, July.

Anstey, M. and Bull, G. (2005) Invited Keynote "Darth Vader versus Luke Skywalker: Reflecting on quests for better literacy education" **National Australian Literacy Educators/Australian Teachers of English Joint Conference** Gold Coast, July.

Bull, G. (1997) "Truthful Fantasy or Fantastic Truth: The Representation of Social issues in Australian Speculative Fiction" **Children's Literature Conference: Old Neighbours, New Visions** University of South Australia, Adelaide, April.

Bull, G. (1997) "What is real about Fantasy and Science Fiction?" Paper presented at **Children's Literature Conference: Making It Real**, Deakin University, Melbourne, March.

Bull, G. (1996) "Imaginative futures: The role of speculative fiction", Paper presented at the **Third National Conference of the Children's Book Council**, Brisbane, May.

Bull, G. and Anstey, M. (1996) 'Communicatory literacies: How community effects literacy practice', Invited plenary paper at the **National conference of the Australian Literacy Educators' Association**, Brisbane, June 30 - July 4.

Bull, G. and Anstey, M. (1994) 'What's Real About Dinosaurs and Dragons: Using a Critical Literacy Perspective to Analyse Written and Visual Text', Paper for the **National conference of the Australian Reading Association**, Perth, July.

Bull, G and Anstey, M (1994) "Families in Rural Settings: Dispelling the myths" Paper presented at **Australian Families: The next ten years International Year of the Family Conference** Adelaide, November

Anstey, M. and Bull, G. (1992) 'The Effect of Rural Isolation on Literacy: Different Answers to Different Questions', Paper presented at **SPERA Conference**, Armidale, June.

Bull, G. (1991) 'Teaching and learning in futurology: The case for Science Fiction', Paper presented at the **Australian Association of Research in Education Conference**, Gold Coast.

Bull, G. (1991) 'Empowering students through response to science fiction', Paper presented at **17th ARA National Conference**, Adelaide.

Bull, G. (1991) 'The effects of science fiction and fantasy on engagement with text', Paper presented at the **National Research Symposium**, University of South Australia, Adelaide, 1991.

Bull, G. (1990) 'The Role of Critical Thinking in Learning', Paper presented at joint **ARA/PETA Conference**, Wollongong University.

Bull, G and Anstey, M (1990) "You can talk in your head, very quietly not saying anything' (Megan 8 yrs) Pathways of Learning". Paper presented at **Language As the Core, Joint ARA/PETA National Conference**. Wollongong.

Bull, G. (1989) 'Accountability in Literacy Teaching', Paper presented at **ARA National Conference** Darwin.

Bull, G. (1989) 'Defining Literacy', Plenary Session at **15th National ARA Conference** Darwin.

Anstey, M. and Bull, G. (1988) 'Pathways for Learning', Paper presented at the **AATE Conference** in Sydney, January.

Bull, G. and Anstey, M. (1986) 'Getting It All Together: Listening and Speaking in the Reading/Writing Classroom', Paper presented at the **National Conference, Australian Reading Association**, Perth.

Bull, G. and Anstey, M. (1985) 'Tracing a three development in children's writing: encouraging and measuring growth', Paper presented at the **National Conference, Australian Reading Association**, Brisbane.

Bull, G. and Anstey, M. (1984) 'Action Research in children's writing', Paper presented at the **National Conference, Australian Reading Association**, Melbourne.

(3) State

Bull, G. (1996) 'Investigating Teacher Discourses About Planning for Teaching and Learning', Paper presented at the **Talk in Classrooms Symposium**, University of Queensland, Brisbane, February.

Bull, G. (1994) 'What is this Thing Called Critical Literacy?' Paper presented at **NSW State ARA Conference**, Lismore, January.

Bull, G. (1994) 'How do Texts Make Students Think: Or When Does a Dragon Become a Dinosaur?' Invited Keynote Paper at **Sunshine Coast Council of Australian Reading Association**, Mudjimba, Qld, June.

Bull, G. and Anstey, M. (1994) 'Teachers as Ethnographers', Paper presented at the **State Conference of the English Teachers Association of Queensland (ETAQ)**, Brisbane, August.

Bull, G. and Anstey, M. (1994) 'Examining Literacy in the Local Community: Teachers as Ethnographers', **Joint NLLIA and ETAQ Seminar**, Brisbane, May.

Bull, G. and Anstey, M. (1994) 'Community Literacy', Paper presented at the **Queensland Council for Adult Literacy (QCAL)** Family Literacy Forum Brisbane, May.

Anstey, M. and Bull, G. (1994) 'Family Literacy in Rural Contexts', Paper presented at the **Queensland Council for Adult Literacy Seminar**, Brisbane, September.

Bull, G. (1994) 'Reflective Teaching', Paper presented at **School Library Association of Qld State Conference**, Toowoomba, September.

Bull, G. (1994) 'Science Fiction: A Genre for the Future', Paper presented at **School Library Association of Qld State Conference** Toowoomba, September.

Bull, G. (1992) 'What critical literacy tells us', Keynote paper at **Sunshine Coast Reading Association**, Mudjimba, June.

Anstey, M. and Bull, G. (1992) 'How texts teach literacy', Plenary paper at **North Qld. Reading Association Conference**, Townsville, September.

Bull, G. and Anstey, M. (1992) 'How to read texts critically', Keynote paper at **Central Qld. Reading Association**, Rockhampton, May.

Bull, G. (1990) 'What is Literacy?' Address to **Australian Association of Special Education**, Toowoomba, 1990.

Bull, G. (1990) 'Science Fiction in Children's Literature', Paper presented at **Meanjin State Reading Conference**, Brisbane.

Bull, G. (1989) 'Recent Trends in Australian Science Fiction', Opening address of **Secondary Schools Co-operative Network Conference**, Bardon, Professional Development Centre, Brisbane, September.

Bull, G. and Anstey, M. (1984) 'Process Writing: what teachers can teach children and children can teach teachers', Paper presented at the **English Teachers Association of Queensland**, Conference, Brisbane.