

Name Dr Michèle Marie Anstey

Contact Details
Postal PO Box 4870
Toowoomba East
Qld 4350

Phone (H/W) 0746327894
Mobile 0438623524
Email <mailto:ansteybull@bigpond.com>

Qualifications

1993 Doctor of Philosophy (PhD)
Griffith University
Title: Quantitative and Interpretative Analyses of Classroom
Talk as a Cognitive Context for Learning About Literacy

1986 Master of Education (Hons)
University of New England
Title: Contrasting various pre-reading activities: effects of
schema activation on reading comprehension

1981 Bachelor of Education
(Dean's Award for Excellence)
Darling Downs Institute of Advanced Education
(Now University of Southern Queensland)

1977 Diploma of Teaching
Canberra College of Advanced Education
(Now University of Canberra)

Employment History

June 2002-present
Self-employed partner in educational consultancy
Anstey & Bull Consultants in Education, Toowoomba

1985 - June 30 2002 Faculty of Education,
University of Southern Queensland Toowoomba
Associate Professor (1999-2002)
Senior Lecturer (1993-1998),
Lecturer (1985-1992),

1983-1984
Part-time Lecturer Faculty of Education, DDIAE

1983-1984
Teacher Darling Heights S.S., Toowoomba. Qld

1982
Teacher Caniaba Public School, Caniaba, NSW.

1981
Teacher Tintenbar Public School, Tintenbar, NSW

1977-1978
Teacher Essendon Grammar School, Melbourne

Positions Held

2002-4 **Principal Adviser Literate Futures Project**
Education Queensland

2002 Member of the **Ministerial Advisory Committee for Education Renewal** (Qld)

September - December 2001 Seconded from USQ as
Director, Literate Futures Project Education Queensland

2000-2002 **Director of Centre for Literacy and Children's Literature Education and Research** (CLEAR) Faculty of Education USQ Toowoomba

1999-2001 member of the **Qld Board of Teacher Registration Working Party** on Literacy in Preservice teacher education

September - November 1997 **Acting Dean** Faculty of Education USQ Toowoomba

1996 - 1998 **Deputy Dean** Faculty of Education, USQ Toowoomba

1998 -2006 Review Board of **The Australian Journal of Language and Literacy**

1994 – 1998 **Editor**, The Australian Journal of Language and Literacy

1994-1998 Member of the **National Council** of Australian Literacy Educator's Association

1990-1991 **Head of Program** Primary/Early Childhood

1989-1993 **Contributing Editor** Classroom Magazine, Ashton Scholastic Publishers, Sydney

1986-1987 Editor PRAXIS Journal of CRDC, Faculty of Education, USQ

Awards

1997 University Award for **Excellence in Scholarship**

1997 **National Award for Excellence in Practice Design and Delivery of Open and Distance Learning** (ODLAA)

1998 Zonta Garden City **Woman of Achievement Award**

Research and Consultancies

Tendered Research and Projects

- **May-June 2010: *Facilitators for the Parent and Community Engagement Program for DEEWR***. Role: to facilitate the development of a PaCE program with Indigenous Communities in Roma and Charleville. The aim of the program: to enhance community capability to engage with schools and education providers and support improved educational outcomes for their children.
- **October 2008 - January 2009 *Navigating Sustainable Learning Futures for Indigenous Students: A Pilot Study***. Scoping analysis of the Darling Downs and South West Region formal Education sector's strengths, weaknesses, opportunities and challenges. Research undertaken for Greater Toowoomba Regional Advisory Committee (GTRAC) of Federal Government Department of Education, Employment and Workplace Relations (DEEWR). Funded through the *Whole of School Intervention Strategy (WOSIS)*.

National Projects

Australian Research Committee (ARC)

- 1993/4 Literacy Practices in Isolated Rural Communities with G Bull USQ, P Freebody GU, A Luke JCU \$130,000

National Professional Development Funds (NPDP) through DEET

- 1996 Darling Downs Council of ARA/USQ LINC Project with G Bull, A Kempe and P White-Davison) \$260,000
- 1995 Darling Downs Council of ARA/USQ LINC Project with G Bull, A Kempe and P White-Davison) \$360,000
- 1994 Darling Downs Council of ARA/USQ in association with ETAQ and the Capricorn Educational Consortium) \$475,000

National Language and Literacy Institute of Australia (NLLIA)

- 1994 Consultancy as part of the ETAQ strand of the NPDP researching school and community literacy practices \$17,000

State Funded Consultancies and Other External Grants under \$25,000 (with G Bull)

2001/2 Reading project and New Basics implementation Dalby State School

2001/2 Reading project Lowood State High School
1999/2000 Literacy Practices at Harristown State High School
1995 Literacy Learning and Teaching in an Isolated Rural School Phase Three
1994 Literacy Learning and Teaching in an Isolated Rural School Phase Two
1993 Report of Changes in Teaching and Learning Practices at Surat State School
1993 Curriculum Development Program Surat State School
1993 Literacy Learning and Teaching in an Isolated Rural School Phase One
1992 Professional Development in Teaching and Learning Surat State School
1991 Evaluation of Surat State School

Publications

Encyclopaedias

Anstey, M. and Bull, G. (2004) *The Picture Book: Modern and Postmodern* in Hunt, P. **International Companion Encyclopaedia of Children's Literature (2nd Edition)** London, Routledge. Volume pp 328-339

Books

Edwards-Groves, C., Anstey, M. and Bull, G (2014) **Classroom Talk: Understanding dialogue, pedagogy and practice**, Newtown NSW Primary English Teaching Association Australia (PTAA)

Anstey, M and Bull, G. (2013) **Uncovering History Using Multimodal Literacies: An inquiry process**. Carlton South, Curriculum Press, Education Services Australia.

Bull, G. and Anstey, M. (2010) **Evolving Pedagogies: Reading and Writing in a Multimodal World** Curriculum Corporation, Melbourne.

Anstey, M. and Bull, G. (2006) **Teaching and Learning Multiliteracies** International Reading Association, Delaware, USA (reprinted in 2007 by Curriculum Corporation, Melbourne, Australia)

Bull, G. and Anstey, M. (2005) **The Literacy Landscape** Pearson Australia

Anstey, M. and Bull, G. (2004) **The Literacy Labyrinth (2nd edition)** Pearson Australia

Bull, G. and Anstey, M. (eds) (2003) **The Literacy Lexicon (2nd edition)** Pearson Australia

Bull, G. and Anstey, M. (eds) (2002) **Crossing the Boundaries** (Examining Children's Literature from a variety of Perspectives) Pearson, Australia

Anstey, M. (2002) **Literate Futures: Reading** Education Queensland

Anstey, M and Bull, G. (2000) **Reading the Visual: Written and illustrated children's**

literature Sydney, Harcourt

Bull, G and Anstey M (1997) **Investigating the Literacy Practices of School, Home and Community** Canberra, Commissioned monograph for Language Australia,

Anstey, M. and Bull, G. (1996) **The Literacy Labyrinth** Melbourne, Prentice Hall

Bull, G. and Anstey, M. (eds) (1996) **The Literacy Lexicon** Melbourne, Prentice Hall

Bull, G and Anstey, M. (1996) **The Literacy Teaching and Learning Practices of an Urban School and its Community** NLLIA Literacy Research Network Node, Qld. Commissioned monograph

Bull, G and Anstey, M (1995) **Adult Literacy Practices in Rural Families and Communities** National Language and Literacy Institute of Australia (NLLIA) Commissioned monograph

Anstey, M. (1991) **Blueprint for Assessment**, Ashton Scholastic

Bull, G. Anstey, M. and Postle, G. (eds) (1987) **Inservice Education: Trends of the past, Themes for the Future**. Toowoomba, Darling Downs Press,

2. Chapters in Books

Bull, G. and Anstey, M. (2010) *Chapter 5: Using the Principles of Multiliteracies to Inform Pedagogical Change* in Cole, D. and Pullen, D. **Multiliteracies and Change in Contemporary Literacies**, New York, Routledge.

Anstey, M. and Bull, G, (2009) *Developing New Literacies: Responding to picturebooks in multiliterate ways* in Evans, J. (ed) **Talking Beyond the Page: Reading and Responding to Picturebooks** London, Routledge,

Anstey, M. (2008) *Developing New Literacies: Responding to picture books in multiliterate ways* in Sipe, L. R. and Pantaleo, S. (eds) **Postmodern Picturebooks: Play Parody, and Self-Referentiality**. New York, Routledge, pp147-163

Anstey, M. (2002) *More than Cracking the Code: Postmodern picture books and new literacies*: Chapter Six in Bull, G. and Anstey, M. **Crossing the Boundaries** Pearson Australia pp 87-106

Anstey, M. (2003) *Examining Classrooms as Sites of Literate Practice and Literacy Learning* in Bull, G. and Anstey, M. (eds) **The Literacy Lexicon (2nd edition)** Pearson Australia

Anstey, M. and Bull, G. (2003) *Reflecting on Literacy Pedagogy Classroom Planning and Practice* in Bull, G. and Anstey, M. (eds) **The Literacy Lexicon (2nd edition)** Pearson Australia

Anstey, M. Bull, G and Pretty, G (1997) *Relationships between Available Discourses: A sense of Community and Active Citizenship in Rural Youth* Ch 33 in McMillen, D, **Globalisation and Regional Communities Geoeconomic Sociocultural and Security Implications for Australia** Toowoomba USQ Press.

Anstey, M (1996) *Analysing Literacy Practice* in Bull, G and Anstey, M. **The Literacy Lexicon** Sydney Prentice Hall

Anstey, M and Bull, G (1996) *Re-examining Pedagogical Knowledge and Classroom Practice* in Bull, G and Anstey, M. **The Literacy Lexicon** Sydney Prentice Hall

Anstey, M and Bull, G (1989) *From teaching to learning: Translating monitoring into planning and practice*, Chapter One in **Monitoring Children's Language Development**. Melbourne ARA,

Bull, G and Anstey, M (1991) *Achieving independent learning: Drawing process and genre together* in **Public and Private Lessons**. Melbourne, ARA,

Anstey, M (1986) *Connecting Reading and Writing*. Chapter 5 in Stewart-Dore, Nea, (ed) **Writing and Reading to Learn**. P.E.T.A. Sydney 1986.

3. Journals

Anstey, M. and Bull, G. (2010) *Helping teachers to explore multimodal texts*, **Curriculum Leadership** Volume 8 Issue 16, 4 June.
http://cmslive.curriculum.edu.au/leader/helping_teachers_to_explore_multimodal_texts,31522.html?issueID=12141.

Anstey, M. (2009) *Multiliteracies, the conversation continues: What do we really mean by Multiliteracies and why is it so important?* **Reading Forum NZ** 21:1, 5-15 New Zealand Reading Association

Bull, G and Anstey, M. (2007) *What's so different about Multiliteracies* available at **Curriculum Leadership Journal** an electronic journal, Volume 5, No. 11.
http://www.curriculum.edu.au/leader/whats_so_different_about_multiliteracies,18881.html?issueID=10766

Bull, G and Anstey, M. (2007) *Exploring Visual Literacy through a Range of texts* **Practically Primary** ALEA Volume 12 no 3 October

Anstey, M and Bull, G. (2005) *One School's Journey: Using Multiliteracies to Promote School Renewal*. **Practically Primary**, ALEA, 10, 3, 10-13.

Anstey, M. and Manitzky, J. (2003) *Case Study For The Role Of Teacher Registration In Teacher Education: The Development Of Literacy Standards In Preservice Education In Queensland* **Asia-Pacific Journal of Teacher Education** 33:1, pp33-50

Ryan, M. and Anstey, M. (2003) *Identity and Text: Developing Self-conscious Readers in* **Australian Journal of Language and Literacy** 26:1, pp9-22

Anstey, M. (2002) *'Its not all black and white.'* *Postmodern picture books and teaching new literacies*. **Journal of Adolescent and Adult Literacy** Vol 45 No 6 pp 444-456

Anstey, M (1998) *Being Explicit About Literacy Instruction* **Australian Journal Of Language and Literacy** 21: 3, 206-221

Bull, G and Anstey, M (1995) *Teachers as Ethnographers: Drawing School and Community Together*; **Words'worth Vol 28**

Anstey, M (1993) **Examining Classroom Talk: Structure and Talk in literacy Lessons Examined from a Metacognitive Perspective**, **SET, 1, 12**, NZCER

Anstey, M. (1991) *Examining Classroom Talk During Literacy Instruction: Developing, Metacognitive Strategies* **Australian Journal of Reading 14: 2**

Anstey, M (1988) *Helping Children Learn How to Learn* **Australian Journal of Reading Vol 1 No 4**

Anstey, M and Freebody, P (1987) *The Effects of Various Pre-Reading Activities on Children's Literal and Inferential Comprehension.* **Reading Psychology Vol 8, 3**

4. Refereed Conference Publications

Anstey, M (1998) *Illustration in Children's Literature: Reading Multiple Discourses* in Nimon, M. (ed) **Old Neighbours, New Visions** University of South Australia

Anstey, M. (1998) *Illustration in Children's Literature: A Creative Aesthetic, or a Socio-culturally Derived Text, or Both?* in Pope, R (ed) **Making it Real Proceedings of the Fourth Children's Literature Conference**, Deakin University).

5. Reports, Monographs and Directories

Bull, M. and Anstey, M. (2007) **The Moreton Bay College Multiliteracies Project Report**, Toowoomba, ABC: Anstey & Bull Consultants in Education

Bull, M. and Anstey, M. (2005) **The Toowoomba Learning Development Centre (Literacy) Multiliteracies Project Report**, Toowoomba, ABC: Anstey & Bull Consultants in Education

Bull, M. and Anstey, M. (2005) **The Townsville Learning Development Centre (Literacy) Multiliteracies Project Report**, Toowoomba, ABC: Anstey & Bull Consultants in Education

Bull, M. and Anstey, M. (2004) **The Inala Multiliteracies Project Report**, Toowoomba, ABC: Anstey & Bull Consultants in Education

Board of Teacher Registration (2001) **Literacy in Teacher Education: Standards for preservice programs**. BTR, Qld, May (co-author)

Anstey, M and Bull G. 2000 **Report Four of the Harristown State High School Literacy Project: Results and Recommendations from Analysis of Lessons** CLEAR, Faculty of Education USQ

Anstey, M and Bull G. 2000 **Report Five of the Harristown State High School Literacy Project: Summary, Recommendations and Outcomes** CLEAR, Faculty of Education USQ

Anstey, M and Bull G. 1999 **Report on Phase One of the Harristown State High School Literacy Project: Results and Recommendations from Questionnaire Data**. CLEAR, Faculty of Education USQ

Anstey, M and Bull G. 1999 **Report Two of the Harristown State High School Literacy Project: Results and Recommendations from Free Response Section of Questionnaire, Teacher Profiles and Student Interviews.** CLEAR, Faculty of Education USQ

Anstey, M and Bull G. 1999 **Report Three of the Harristown State High School Literacy Project: Results and Recommendations from Analysis of School Documents, The Literacy Environment, Use of the School Library and Teacher Interviews.** CLEAR, Faculty of Education USQ

Bull, G and Anstey, M (1995) **The Literacy Practices in Three Primary Schools and their Communities** Report to DEET/PCAP (150pp)

Anstey, M. and Bull, G (1994) **A Study of Literacy Attitudes and Practices in the Ravenshoe School and Community** Report to Language and Learning Project, DEET. (185 pages)

Bull, G and Anstey, M. (1991) **Evaluation of the Literacy Standards at Surat State School** Report to Language and Learning Project, DEET. 1991 (330 pages includes curriculum document developed simultaneously)

Postle, G and Anstey, M. (1983) **Curriculum Planning: Report to the Primary Curriculum Committee Qld** Department of Education.

Non-Refereed Publications

1. Non-refereed Articles

Anstey, M. and Bull, G. (2009) *Using Multimodal Texts and Digital Resources in a Multiliterate Classroom, e: update, e:lit; Experts in Primary Literacies* (formerly **Primary English Teaching Association**), Rozelle, NSW, Australia

Anstey, M. and Bull, G. (2006) *Responding to rapid change: Multiliteracies and ICT.* **EQ Australia**, Curriculum Corporation, Winter, 17-18.

Anstey, M. (2003) *Multiliteracies: A Journey* 2 part article for **Education Views**, Education Queensland.

Anstey, M and Bull G (2003) *The Inala Multiliteracies Project* 2 part article for **Education Views**, Education Queensland.

Anstey, M (1988) 'Integrating Writing and Inquiry', **PEN**, PETA.

2. Conference Proceedings

Anstey, M. (1996) *Version's of Visual Literacy in Proceedings of the National CBC Conference* Melbourne, DW Thorpe.

Bull, G and Anstey, M (1992) *The Effect of Rural Isolation on Literacy: Different Answers to Different Questions.* Proceedings of **SPERA_Conference**, Armidale, June.

Anstey, M (1989) *Composing comprehending and the Content Areas: Can Integration Confuse the Teaching, Learning Agenda?* **Proceedings of National Conference of the Australian Reading Association**, Darwin.

Bull, G and Anstey, M (1987) *What has Been Effective in In-service Education: Reports from Experience Suggestions For the Future*” **Proceedings from In-service Education: A Working Conference**, Toowoomba.

Anstey, M and Bull, G (1987) *Developing Thinking Processes in the Reading/Writing Classroom*. **Proceedings of the 2nd South Pacific Conference On Reading**, Hobart.

Conference Presentations

1. International

Bull, G and Anstey, M (2010) *Empowering Students to Lead and Learn through Literacy: Developing appropriate pedagogies for using multimodal texts in a multiliterate classroom*. **23rd World Congress on Reading, Leading & Learning in Literacy**, Auckland, New Zealand, July 12–15

Sandretto, S. McDowell, S. Tilson, J. Anstey, M. and Bull, G (2010). Exploring the theory, practice and policy of multiliteracies. **Multiliteracies symposium at the 23rd World Congress on Reading, Leading & Learning in Literacy**, Auckland, New Zealand, July 12–15

Anstey, M. (2008) Invited Plenary *Multiliteracies, the Conversation Continues: What do we really mean by ‘Multiliteracies’ and why is it important?* **New Zealand Reading Association national Conference**, Hamilton NZ, July.

Anstey, M. (2003) *Multiliteracies and reading: the future* paper presented at **International Federation of the Teachers of English (IFTE)** conference Melbourne July.

Anstey, M. and Bull G. (2003) Developing a community responsive literacy curriculum: whole school approaches. **International Federation of the Teachers of English (IFTE)** conference Melbourne July.

Anstey M. (2000) *Postmodern Picture Books and New Literacies: Implications for teaching* Paper presented at **Reading Pictures: Art Narrative and Childhood, Homerton College Cambridge**, United Kingdom, September 1-4,

Anstey M and Bull G (1998) *The Ethnography of the Picture Book: Multiple discourse Analysis of Contemporary Picture Books and the work of Gary Crew* paper presented at the **Australasian Children’s Literature Association for Research** Conference Charles Sturt University Wagga Wagga September.

Anstey, M and Kempe, J. A. (1995) *The LINC Project: Re: defining the Role of the Learner in Professional Development*. **Fourth International Literacy and Education Research Network Conference on Learning** Townsville, June.

Bull, G and Anstey, M (1995) *Contesting Discourses: School and Community Literacies* **Fourth International Literacy and Education Research Network Conference on Learning** Townsville, June.

Luke, A. Freebody, P. Anstey, M. and Bull, G. (1994) *Literacy at The Rural Margins: Post modernism meets the Bush* paper presented at **XII World Congress of Sociology**, Bielefeld, Germany.

Anstey, M (1993) *Providing Teachers With Tools for Examining Their Classroom Practice* paper presented at the **Third International Teacher Development Conference**, Adelaide.

Bull, G and Anstey, M. (1993) *Field initiated Partnerships in Professional and School Development: A three site comparison*. Paper presented at the **Third International Teacher Development Conference**, Adelaide.

Anstey, M. (1993) *Doing School, Doing Literacy or Learning? Analysing Literacy Lessons in Order to Improve our Practice*. **First International Conference, Australian Reading Association**, Melbourne.

Anstey, M. and Bull, G (1993) *Are some Children's Books Easier to Read than Others: Contesting discourses in literature*. **First International Conference, Australian Reading Association**, Melbourne.

Anstey, M. Baker, C. Freebody, P Hammond, J and Bull, G (1993) *Teachers Talk about Classroom Practice* Full Day Pre-conference Research Institute **1st International Reading Conference of ARA**, Melbourne.

Bull, G and Anstey, M. (1987) **Developing Thinking Processes in the Reading Writing Classroom**. paper presented at the 2nd South pacific Conference on Reading, Hobart.

2. National

Anstey, M. and Bull, G. (2011) *Using Children's Literature to Improve Students' Understandings about the Viewing and Reading Processes*. **National Australian Literacy Educators**. Melbourne, July

Bull, G and Anstey, M. (2011) *Creating Multimodal Texts in a Multiliterate Classroom*. . **National Australian Literacy Educators**. Melbourne, July

Anstey, M. and Bull, G. (2009) *Empowering Students to Learn by Bridging the Modes: Using multimodal texts and digital resources in the classroom*. **National Australian Literacy Educators**. Hobart, July

Bull, G. Anstey, M. and Holborn, P. (2009) *Empowering Indigenous students, their communities and teachers: Practical outcomes from balancing community, contexts, and NAPLAN*. **National Australian Literacy Educators**. Hobart, July

Anstey, M. and Bull, G. (2007) *Supporting Teachers of Literacy: Changing Professional Practice* **National Australian Literacy Educators/Australian Teachers of English Joint Conference** Canberra, July.

Anstey, M. and Bull, G. (2007) *Planning for Effective Learning: Changing daily practices* **National Australian Literacy Educators/Australian Teachers of English Joint Conference** Canberra, July.

Anstey, M. and Bull, G. (2005) Invited Keynote *Darth Vader versus Luke Skywalker: Reflecting on quests for better literacy education* **National Australian Literacy Educators/Australian Teachers of English Joint Conference** Gold Coast, July.

Anstey, M. (2001) *It's Not all Black and White: Postmodern Picture Books and new literacies: implications for teaching.* Paper presented at the **National Australian Literacy Educators/Australian Teachers of English Joint Conference** Hobart, July.

Anstey, M and Wright M (2001) *Identity and Text: Developing self-conscious readers* Paper presented at the **National Australian Literacy Educators/Australian Teachers of English Joint Conference** Hobart, July.

Anstey, M. (2001) *Educators Empowering Educators: a faculty Vision Toward Pedagogical Innovation* paper presented at **Teacher Education: Change of Heart Mind and Action: National Conference of the Australian Teacher Educators Association**, September, Melbourne (with Petrea Redmond, Alison Mander, Michelle Reed and Mary Wright)

Anstey, M. (2000) *Examining the literacy profile of a School: The Harristown Literacy Project: AATE National Conference Brisbane 7-9 July* (with G Bull, A Curnow and A Waite)

Anstey, M. (1999) *Bridging the gaps: Examining parent, student and teacher perceptions about literacy education in primary and secondary schools.* paper presented at the **National ALEA Conference** Adelaide, July.

Anstey, M (1997) *Illustration in Children's Literature: Reading Multiple Discourses* paper presented at National ACLAR conference **Old Neighbours, New Visions** University of South Australia.

Anstey, M. (1997) *Illustration in Children's Literature: A Creative Aesthetic, or a Socio-culturally Derived Text, or Both?* Paper presented at **Making it Real, Fourth Children's Literature Conference**, Deakin University.

Anstey, M and Bull, G. (1996) *Communicatory Literacy: How Community Effects Literacy Practice* Invited Plenary for **ALEA National Conference** Brisbane, July.

Anstey, M. (1996) *Version's of Visual Literacy* for **CBC National Conference**, Brisbane, May.

Bull, G and Anstey, M (1994) *Families in Rural Settings: Dispelling the myths* paper presented at **Australian Families: The next ten years International Year of the Family Conference** Adelaide, November.

Bull, G. and Anstey, M. (1992) *What's real about dinosaurs and dragons: Using a critical literacy perspective to analyse written and visual text.* **Annual National conference of the Australian Reading Association** Perth, July.

Anstey, M (1994) *Do my beliefs about literacy teaching really make a difference? Matching One's Practical Theory Actual Practice* paper for the **Annual National conference of the Australian Reading Association** Perth, July.

Anstey, M and Bull, G (1992) *The Effect of Rural Isolation on Literacy: Different Answers to Different Questions*, **SPERA National Conference** Armidale.

Anstey, M (1991) *Examining Classroom Talk During Literacy Instruction from a Metacognitive Perspective* **AARE National Conference** Gold Coast November.

Anstey, M (1991) *The Role of Illustration in Textual Understanding* Paper presented at **16th National ARA Conference** Adelaide.

Anstey, M. (1990) *What's Really Going on in Literacy Classrooms and How Can We Improve our Teaching?* paper presented at **15th National ARA Conference**, Canberra, July.

Bull, G and Anstey, M (1990) *You can talk in your head, very quietly not saying anything' (Megan 8 yrs) Pathways of Learning*. Paper presented at Language As the Core. **Joint ARA/PETA National Conference** Wollongong.

Anstey, M (1989) *Composing Comprehending and the Content Areas: Can Integration confuse the Teaching/Learning Agenda?* Invited Keynote paper. **National Conference of the Australian Reading Association** Darwin.

Anstey, M. and Bull, G (1988) *Pathways for Learning: Principles and Processes* **AATE National Conference** Sydney.

Anstey, M (1987) *What Do I Want to Know? Inquiry and Writing: Two Learning Processes in Social Studies*. Paper presented at the **Australian Reading Association National Conference** Sydney,

Bull, G and Anstey, M (1986) *Getting It All Together: Listening, and Speaking in the Reading Writing, Classroom*. Paper presented at the **12th National Conference of the Australian Reading Association**, Perth,

Anstey, M and Bull, G (1985) *Tracing a Three Year Development in Children's Writing: Encouraging and Measuring Growth*. **Paper presented at the 11th National Conference of the Australian Reading Association**, Brisbane,

Bull, G and Anstey, M (1984) *Action Research in Children's Writing* Paper presented at the **10th National Conference of the Australian Reading Association**, Melbourne.

3. State

Anstey, M. (2002) Invited Plenary *Multiliteracies the Conversation Continues: So what do we really mean by 'Multiliteracies' and is it important?* **State Conference, Victorian, Australian Literacy Educators' Association**, Melbourne, October

Anstey, M. (2002) *Why do we need to think about reading in new ways?* Keynote Address **Literate Futures: Reading productively**. Conference run by Education Queensland at Mercure Hotel Brisbane March.

Anstey, M. (2002) *Using Literate Futures Reading as the basis for learning and development in reading* Keynote Address **Literate Futures: Reading productively**. Conference run by Education Queensland at Mercure Hotel Brisbane March.

Anstey, M. (2002) *Current and Emerging ways of planning for and teaching reading* Keynote Address **Literate Futures: Reading productively**. Conference run by Education Queensland at Mercure Hotel Brisbane March.

Anstey, M. (2002) Using Literate Futures: reading as a learning tool. Keynote address at **Using Literate Futures: Reading, District Directors Conference**. Conference run by Education Queensland at Mercure Hotel Brisbane March.

Anstey, M. (2002) *Reading: The future* Keynote Presentation at **Meanjin Reading Conference** Griffith University, Brisbane 22-23 February.

Anstey, M. (2001) *Developing Explicit Pedagogies: Ensuring Literate Futures* Keynote presentation at **Learning for a Successful Tomorrow Catholic Education Conference** Charles Sturt University July.

Anstey, M. (2001) *Reflecting on thinking: Making future teaching explicit*. Workshop presentation at **Learning for a Successful Tomorrow Catholic Education Conference** Charles Sturt University July.

Anstey, M. (1998) *Learning from the Masters: Teaching students' about comprehension and response through the authoring and illustrative process*. paper presented at the **State ALEA Conference Lismore NSW** April.

Anstey, M. (1997 Invited Keynote) *Reading Pictures: The Role of Illustrative Text in Revealing Layers of Meaning* **ALEA State Conference Sydney NSW** May.

Anstey, M (1994) *Examining Your Classroom Practice: Strategies for Use* Invited paper for the **NSW State Conference of the Australian Reading Association** Lismore January.

Anstey, M (1994) *Illustration and its Role in Children's Literature* invited paper for the **State Library Association of Qld State Conference**, Toowoomba September.

Bull, G and Anstey, M (1994) *Teachers as Ethnographers*, invited paper at the **Annual State Conference of the English Teachers Association of Qld**, Brisbane, August.

Anstey, M and Bull G. (1994) *Family Literacy in Rural Contexts* invited Seminar Paper for the **Qld Council for Adult Literacy**, Brisbane, September.

Bull, G and Anstey, M (1994) *Examining Literacy in the Local Community: Teachers as Ethnographers* invited paper, joint **National Languages and Literacy Institute of Australia and English Teachers Association Queensland Seminar**, Brisbane, May.

Anstey, M and Bull, G (1994) *Community Literacy* invited paper for the **Queensland Council for Adult Literacy Family Literacy Forum**, Brisbane May.

Anstey, M (1994) *Asking the right question or finding the right answer: how can we best develop students' thinking skills?* invited Keynote Address **Sunshine Coast Council of the Australian Reading Association** June 9-11 Mudjimba.

Anstey, M (1993) *What You See is Not all You Get! Critical Readings of Illustrative Text* **Invited** Keynote Address for **Children's Book Council State Conference** Maroochydore June.

Anstey, M (1992) *Language may be the Anchor but how are we Steering the Ship? Some observations on lesson structure and teacher talk in literacy lessons*. **Invited Keynote ARA**

Central Qld Conference May Rockhampton.

Anstey, M (1992) *Learning Language for Living: Reflecting on our Literacy Teaching Practice* Invited Keynote **ARA Sunshine Coast QLD Conference** May, Mudjimba.

Anstey, (1992) *Learning Language Together: Reflecting on our Literacy Teaching Practice Invited* Keynote Address **ARA North Qld Conference**, September, Townsville.

Anstey, M (1992) *Learning to Read the Pictures: Using Illustration in Children's Literature to teach Thinking Skills* Invited workshop for **ARA Townsville Conference**, September,

Bull, G and Anstey, M (1990) *Teachers as Language Learners: Drawing, Genre and Process Together*. Invited **Plenary Paper R.A.S. Conference** Sydney, March.

Anstey, M (1990) *Putting the Language Jigsaw Together: More a Rubic's Cube?* invited paper **presented at RAS Conference** Sydney, March.

Anstey, M (1989) *Putting the Jigsaw Together: Current Trends in Literacy Education*. invited Plenary address **Cape York Peninsula Council of the Australian Reading Association** Annual Conference Cairns.